

Continuous Provision Planning for Sand

Key Learning Opportunities

Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Maths	Understanding the World	Expressive Arts and Design
- Use talk to organise themselves and their play. - Can start a conversation with an adult or peers and continue it for many turns. - To be able to express a point of view and debate when they disagree using words as well as actions.	- Show understanding of the need for safety when talking new challenges. - Construct with large materials - Manipulate materials to reach a planned effect. - Use simple tools to effect changes to the materials. - Handle tools, objects, construction materials safely and with increasing control	- Use resources with help when needed. - Play with one or more of their peers, extending and elaborating play ideas. Sustain involvement - Respond to experiences	Engage in extended conversations about stories learning new vocabulary.	- Make comparisons between objects relating to size, weight and capacity. - Compare quantities using language. - Count in order from 1 to 5/10 and beyond - Subitize up to 5 objects	- Talk about the differences between materials. - Explore and talk about different forces. - Explore how things work. - Talk about what they see.	- Begin to develop stories using small world equipment. - Develop their own ideas and then decide which resources they need to express them. - Respond to what they have heard, expressing their thoughts and feelings. - Explore texture - Express & communicate ideas - Use imagination - Explore using senses

Resources	Organisation	Intended experiences	Role of the adult
Resources - Different sized pots - Moulds - Spades and rakes. - Colanders. - Sieves. - Buckets. - Dustpan and brush - Mark making tools - foliage/flowers - shells - pebbles - wood	Organisation - Pictures/labels to show where items should be stored with quantities where possible - Graded cylinders and beakers organised by height or capacity. - Enhancements to be introduced to the children	Intended experiences - Experimenting with stories and narrative ideas in play - Exploring space and measures - Performing role play or small world play - Engaging with problems and working out how to solve them - Make comparisons and make new connections - Talk about personal intentions describing what they were trying to do. - Experiment to create different textures. - Work creatively on a large or small scale. - Respond in a variety of ways to what they see, hear, smell, touch and feel. - Express and communicate their ideas thoughts and feelings by using a widening range of materials and suitable tools. - Use simple tools and techniques competently and appropriately. - Show an awareness of change. - Explain own knowledge and understand and ask appropriate questions of others. - Investigate objects and materials by using all of their senses as appropriate. - Ask questions about why things happen and how things work. - Find out about, and identify some features of objects they observe	Role of the adult - Observe and take note of children's key interests, thinking and learning. - Be alongside them to offer support and extend thinking - Respond to their requests and ideas - Model how to do things and think out loud. - Encourage children to persevere and have another go - Ask open ended questions Key Vocabulary and Questions - Build, pat, squash, fill, touch, pour, wet, dry, damp, smooth, rough, firm, soft, grains, shape, mould, print, pattern, marks, tracks, dig, rake, hide, cover, search, soft, heavy, light, full, empty

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