



Access Plan.

The Access Plan of Sutton-on-Trent Primary School now is appended to the Disability Equality Scheme. Its purpose is to improve the provision for people with a disability in the following areas:

- access to the school curriculum;
- access to the physical environment;
- access to written information.

It is important to consider that: in order to give opportunity for equal access to all, it is not always possible to treat everyone in exactly the same way.

1. Access to the School Curriculum.

- When curriculum policies are reviewed they must ensure that there is no discrimination against disabled pupils.
- As part of on-going curriculum monitoring, potential difficulties for disabled pupils need to be identified and minimised.

2. Access to the Physical Environment.

- to improve the visual environment with regard to maintenance of high visual safety features etc ;
- access of movement around buildings (needs identified and dealt with as necessary).

3. Access to Written Information

- Pay heed to any pupils'/parents' difficulties in accessing written information through alternative methods of communication.
- Revisit the principles learned through our gaining 'Dyslexia Friendly' Status and look at working towards renewing this status; e.g. Requesting information from Parents re whether any familial dyslexia, on annual parent information request forms; to ensure a range of coloured paper available for children with visual dyslexic problems;

N.B. In the absence of being able to finance all total eventualities, the specifics of the plan pay heed to the needs of disabled children currently attending or due to attend our school. These include children with:

- Autistic Spectrum Disorder;
- Dyslexia;
- Dyspraxia;
- Dyscalculia
- ADHD;
- Asthmatic;
- Sensory Impairment.
- Specific physical disabilities